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STOCKTON PUBLIC SAFETY ACADEMY

CADET APPLICATION PACKET

MEGAN RUSSO, ACADEMY COORDINATOR
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STAGG HIGH SCHOOL
1621 BROOKSIDE ROAD
STOCKTON, CA 95207



STOCKTON PUBLIC SAFETY ACADEMY APPLICATION CRITERIA

Prerequisites:

- Applicant must be in 6th-12th grade during the 2020-2021 school year.
- Show evidence of academic progress/promotion minimally consistent with SUSD BP/AR 5123
 - *“Proficiency in reading, English language arts, and mathematics shall be the basis for identifying students between grades 4 and 5, grades 5 and 6, between grades 8 and 9 and high school grades”* (Education Code 48070.5)
- Have no more than 3 days suspension in the last school year
- Have no more than 3 unexcused absences or one truancy letter in the last school year

Application Requirements:

1. Commit to the Stockton PSA Student Conduct Code and Parent Contract
2. Commit to wearing a Stockton Public Safety Academy uniform and adhering to dress code and grooming standards set forth in the Stockton PSA Handbook
3. Commit to monthly community service
4. Submit a completed Stockton Public Safety Academy Cadet application
5. Prospective cadets must attach a written response of at least 200 words to the prompt:
What “Public Safety” Means to Me
6. Submit a written recommendation of a community member (see attached form)
 - a. This person should not be a relative
 - b. Examples of appropriate persons to provide a recommendation include: a teacher, counselor, church leader, business person, scout leader, neighbor, etc.
7. Participate in an oral interview. Topics will include:
 - a. Desire to attend the Stockton Public Safety Academy
 - b. Substance of the submitted essay
 - c. Academic, physical, and character expectations

Application Review Process:

- Completed applications submitted by the deadline will be evaluated fairly by SUSD staff.
- A limited number of openings exist for each grade level.
- Cadet selections will be based on the Application Requirements and Prerequisites advertised.
- In the event there are more qualified/competitive cadet applications than openings, an impartial lottery system will be utilized.



STUDENT CONDUCT CODE

Behavioral Policy

It is the philosophy of the Public Safety Academy that all Cadets have the right to learn in a safe and caring environment. It is important that there be a shared responsibility among Cadets, parents, teachers and administrators in providing the most productive learning environment. The Academy provides the atmosphere in which the Cadets may learn. Cadet behavior which disrupts the educational process is not acceptable. It is the Cadet's responsibility to participate in the learning process by listening, following directions, and developing self-control in order to make the right to learn a reality.

Only those having the self-discipline and ability to assume responsibility for their actions will find a successful future in the Public Safety field. Not everyone will become a Police Officer. But whatever career path you choose, we look to provide a foundation of success through your educational experiences at the Public Safety Academy.

Cadet behavior during school attendance and school activities, whether on or off the Public Safety Academy campus, shall be guided by respect for the rights, dignity, and physical well-being of self and others; and by respect for the authority of staff personnel, the property of others, including Public Safety Academy property, and the instructional activities of the Public Safety Academy. When in view of the public, you represent the ENTIRE Public Safety field, community, and most importantly, the Public Safety Academy. Complaints regarding Cadet conduct in violation of this policy will be investigated and appropriate action taken when sustained allegations exist.

The Public Safety Academy desires to prepare Cadets for responsible citizenship by fostering self-discipline, personal responsibility, and accountability. Good planning and a good understanding of each Cadet, along with parent involvement, can minimize the need for discipline. When misconduct occurs, every effort will be made to identify and correct the cause(s) of the Cadet's behavior.

In some cases disciplinary action is a necessary approach to bringing out proper behavior and conduct. Most disciplinary measures are carried out within the school. In certain instances, however, for reasons enumerated in Sections 48900, 48900.2 and 48900.5 of the California Education Code, suspension from class or the Public Safety Academy, or expulsion may be a necessary action in the interests of the individual Cadet, other Cadets, the staff, and the educational program. Enforcement of the Public Safety Academy rules, including disciplinary action, shall be the responsibility of administration and shall follow the guidelines set forth by Stockton Unified School District.



Cadet Responsibilities

- Cadets will treat others with thoughtfulness and courtesy.
- Cadets will obey all school and safety rules.
- Cadets will respect the rights and property of all people.
- Cadets will accept responsibility for their actions.
- Cadets will actively participate in the learning process.

General Rules and Conduct for Cadets

- Cadets are required to practice the canons of exemplary courtesy at all times.
- Military bearing will be displayed at all times by Cadets when in attendance at the Academy in order to maintain the needed level of professional conduct.
- Be kind.
- Be safe.
- Respect people and property.
- Do your best at all times.
- Walk briskly, comfortably erect, and alert.
- No Cadet shall participate in any type of card game or other game of chance while at the Academy.
- Cadets are not to visit any office, or other areas of the Academy deemed off-limits, unless specific permission has been obtained by a member of the Public Safety Academy staff.
- Any Cadet who is involved in any type of incident or investigation conducted by a police agency, where they have alleged to have been involved in suspected criminal activity, shall report such incident as soon as reasonably possible to administration.
- Cadets shall be responsible for the cleaning and maintenance of all Public Safety Academy equipment, apparatus, and classroom or drill areas used. Teamwork is an integral part of the Public Safety service. Squads are expected to help others finish their work until it is completed. Everyone leaves together. No squad is finished until all squads are finished.
- Food and drinks are not allowed in the classroom or during class activities unless authorized by Staff. Cadets may have a small container of clear water on their desks during class.
- There shall be no physical contact (pushing, hitting, etc.) between Cadets except in a controlled training capacity and always approved and supervised by a member of the Public Safety Academy staff.
- There are to be no Public Displays of Affection which includes hand holding, inappropriate touching, kissing, lap sitting, hugging, etc.
- Cadets are not allowed to sell anything on campus without prior administrative approval.



APPLICATION CHECK-OFF LIST AND COVER PAGE

STUDENT NAME: _____

2020-2021 SCHOOL YEAR GRADE LEVEL: _____

DATE OF PACKET SUBMISSION: _____

THE FOLLOWING MUST BE SUBMITTED IN ORDER FOR THE APPLICANT TO BE CONSIDERED FOR ENROLLMENT AT THE STOCKTON PUBLIC SAFETY ACADEMY:

1. Cadet Application
2. Parent Contract
3. Written/typed response of at least 200 words to the prompt:
What "Public Safety" Means to Me
4. Academic and Personal Recommendation (see attached)
5. A copy of Attendance records*
6. A copy of Discipline records*
7. A copy of the applicant's most current standardized test results (iReady, MAP, SBAC)*

**records should be obtained from student's current school*

SUBMIT APPLICATION PACKETS IN PERSON OR VIA U.S. MAIL TO:

**ATTN: PUBLIC SAFETY ACADEMY
STAGG HIGH SCHOOL
1621 BROOKSIDE RD.
STOCKTON, CA 95207**



CADET APPLICATION

Date: _____

Name: _____
Last First Middle

Male Female Date of Birthday: _____ 2020-2021 Grade Level: _____

Current District & School Student Attends: _____

Parent/Guardian Name: _____
Last First

Contact #: _____ Email: _____

Address: _____ City: _____

Parent/Guardian Name: _____
Last First

Contact #: _____ Email: _____

Address: _____ City: _____

Has the applicant ever had an IEP? Yes No

Is the applicant currently in an EL program? Yes No

Has the applicant ever been expelled? Yes No (If yes, please explain on a separate paper)



PARENT CONTRACT

By signing this, I acknowledge that I understand the policies below (please initial next to each statement):

1. ____ I understand that the Public Safety Academy is an alternative school of choice and that I am making the deliberate choice to enroll my child(ren). My student(s) is/are not required to enroll at the Public Safety Academy.
 2. ____ I agree to communicate with my child(ren) regularly about their school work, look over their assignments, and assist them when necessary with homework or projects. I will regularly check my child's grades online (via ParentView), and maintain contact with the teachers, which will enable me to stay current with my child's progress in their classes. I will set aside time to read with my younger children and/or have my older children read every day.
 3. ____ At the PSA, academic excellence is emphasized so that the Cadets are prepared for college admission and for careers in Public Safety professions. Cadets are subject to removal according to the following criteria:
 - Cadets must maintain a designated GPA of 2.0 with no D's or F's.
 - Cadets must be progressing towards completion of High School graduation requirements.
 4. ____ I understand that the Public Safety Academy is obligated by law to administer assessments and tests during the school year. I will support the school's efforts to achieve maximum test participation. I will also work with the school to encourage and help my children to do their best work at all times.
 5. ____ I understand that I am responsible for arranging transportation to and from school as well as to and from extracurricular activities. If operating a personal vehicle, I will drive safely and defensively on the campus and obey all rules, speed limits, and directions of school officials to ensure the safety of students, employees, and parents on the campus and at school activities. I will get my children to school on time each day and will pick them up promptly. I understand my dedication and punctuality are good examples for my child and that tardiness and absenteeism cause disruption in the school. Excessive tardiness and absenteeism may result in a termination of enrollment at the Public Safety Academy. The Student Attendance Review Board (SARB) will be utilized as necessary.
 6. ____ I will notify the school promptly about illness or other excused absences and will work with my child's teachers to obtain any missed assignments.
 7. ____ I will treat the staff of the Public Safety Academy with the same courtesy and respect that I desire for myself.
 8. ____ I understand that the Public Safety Academy has a uniform policy. I agree that my child(ren) will follow the uniform policy and that any infraction may result in my child(ren) being sent home to obtain appropriate clothing. *As a program of choice, Public Safety Academy students may not "waive" the uniform dress code.*
- adhere to the code of conduct and demonstrate the traits in the school motto: *Education, Integrity, Service.*



9. ____ I understand that the Public Safety Academy has a clear set of behavior codes that each child and family must follow. I agree to read the Parent/Student Handbook with my child(ren) and will assure that he/she understands the rules. I understand that the Public Safety Academy requires students to be people of character and that they are to adhere to the code of conduct and demonstrate the traits in the school motto: *Education, Integrity, Service*.
10. ____ I understand that, as the parent/guardian, I have the primary role in ensuring that my child is prepared and ready to learn every day. Moreover, I understand it is my responsibility to help prepare my child, ensuring that he/she has all required materials and completed assignments, as well as appropriate rest and nourishment to perform at his/her best. If at any time my child is not ready to learn, I understand that the school staff will call upon me to aide in resolving these concerns.
11. ____ I am aware that the Public Safety Academy will not promote my child to the next grade level simply by what is known as "social promotion." Students who are struggling will be placed on academic probation and provided opportunities for assistance. Students are expected to work diligently to improve their grades, so they may be removed from academic probation.
12. ____ I understand that my child(ren) must participate daily in physical training. If my child is unable to participate, a doctor's note must be provided prior to being excused. When excused, my child will complete a written assignment to get credit for the class.
13. ____ I agree to replace lost, stolen, or damaged books/supplies/equipment that have been assigned to my child(ren) at a predetermined amount.
14. ____ I am aware that the Public Safety Academy operates similarly to police and fire academies. Structure and discipline are very important. My child(ren) will participate in morning and afternoon formations and also recite the Pledge of Allegiance and Cadet Creed every day. My child(ren) may be asked to participate in exercises that can include push-ups, sit-ups, leg raisers, etc. that are common in public safety training programs.

Cadet Name & 2019-2020 Grade Level

Parent Signature

Date

Print Name

Email Address

Phone Number

Mailing Address



ACADEMIC AND PERSONAL RECOMMENDATION GRID
(TO BE COMPLETED BY PERSON RECOMMENDING THE APPLICANT)

Recommendation for: _____

Recommended by: _____

Contact Information: _____
(Phone number) (Email address)

Signature of Recommender: _____ Date: _____

1. In what capacity do you know the applicant?

2. How long have you known the applicant?

3. Why would this applicant be a good fit for the Stockton Public Safety Academy?



Instructions: The Stockton PSA Academic and Personal Recommendation Grid helps us to confirm that the PSA is the optimum fit for the applicant’s middle and high school experience. Please check the space in the appropriate column, which, in your opinion, best describes the applicant. A relative numerical value is shown for your reference. Use the *Additional Comments* area to add any information that you believe would assist our decision making process. Thank you for your help.

<u>Academics</u> →	<i>Outstanding</i> (5)	<i>Excellent</i> (4)	<i>Above Average</i>(3)	<i>Average/ Below Average</i> (1)
<u>Intellectual Ability</u>				
<u>Study Habits</u>				
<u>Intellectual Curiosity</u>				
<u>Ability to Work:</u>				
• <i>Independently</i>				
• <i>Cooperatively</i>				
<u>Self-Motivation</u>				
<u>Creativity/Originality</u>				
<u>Personal</u> →	<i>Outstanding</i> (5)	<i>Excellent</i> (4)	<i>Above Average</i>(3)	<i>Average/ Below Average</i> (1)
<u>Self-Confidence</u>				
<u>Leadership Potential</u>				
<u>Respect For:</u>				
• <i>Authority</i>				
• <i>Self</i>				
• <i>Peers</i>				
<u>Personal Integrity/Honest/Responsibility</u>				
<u>Willingness to Accept Criticism</u>				
<u>Overall Recommendation</u> (circle one)	Outstanding (5)	Excellent (4)	Above Average (3)	Average/Below Average (1)

Additional Comments: *(continue below or attach a separate letter)*